

# EHECADI: A digital, international and collaborative model to address societal health care challenges



## by EHECADI and project partners, including Reninka De Koker and Pavlina Psychouli

A key challenge higher education institutions (HEIs) face today is the promotion of equal opportunities among graduates, to enhance their employability. HEIs must provide core educational elements which allow all students to tackle our globalized and constantly changing 21st-century societies.

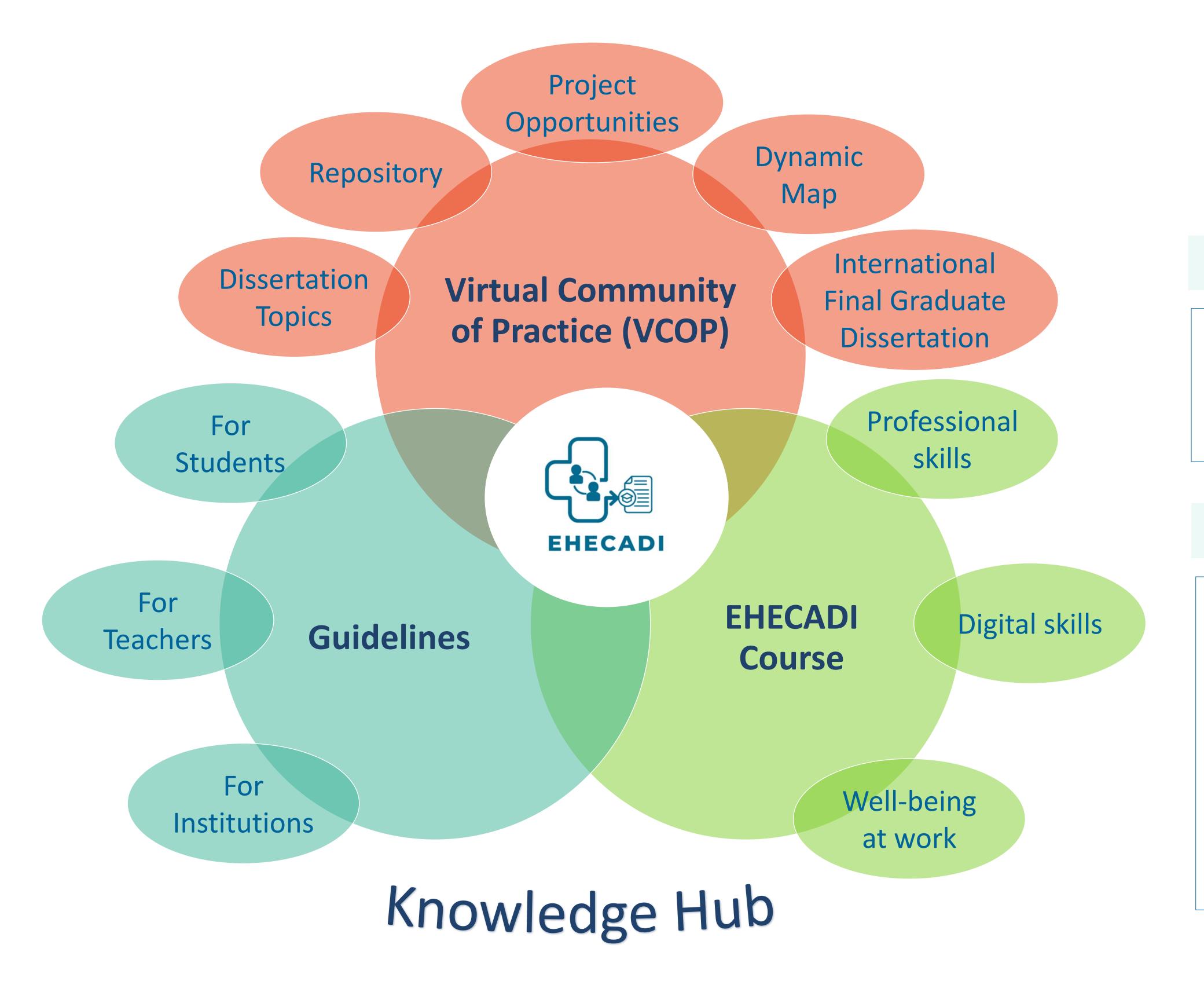
### What is the aim of the EHECADI project?

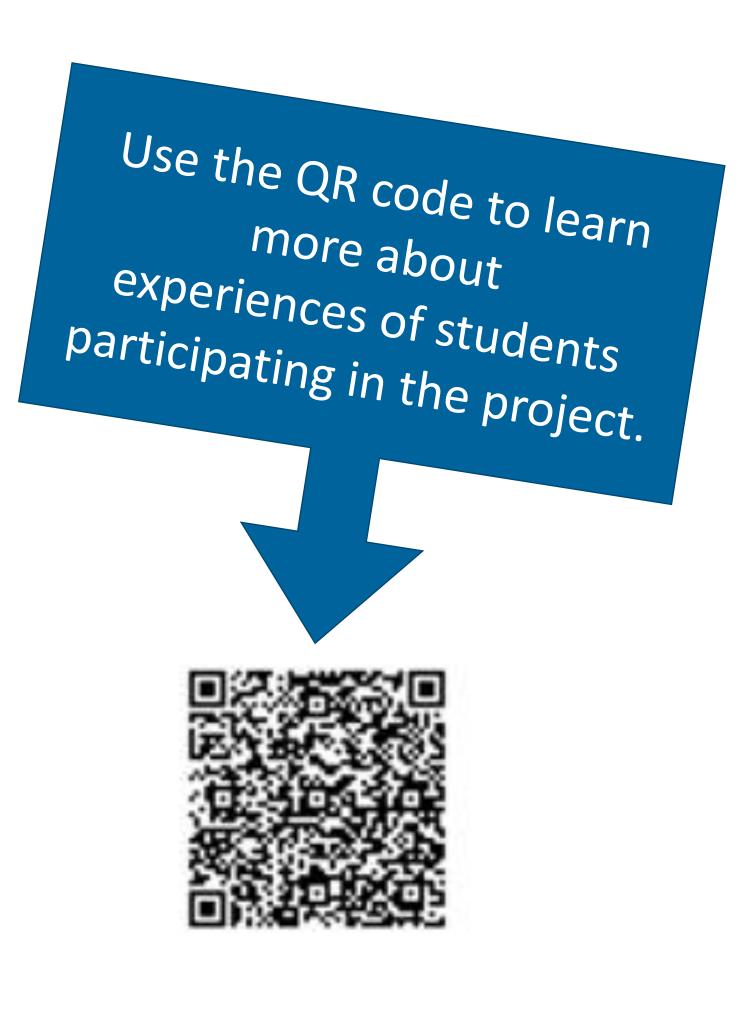
#### Who are the main actors?

To support healthcare students to address broad societal health issues.

Healthcare students from different disciplines and Higher Education Lecturers and teachers.







#### Result

Final Graduate Dissertations with transversal and interdisciplinary approaches in response to societal health challenges.

Implications and future perspectives

Empowered students who have gained internationalized experiences via their studies.

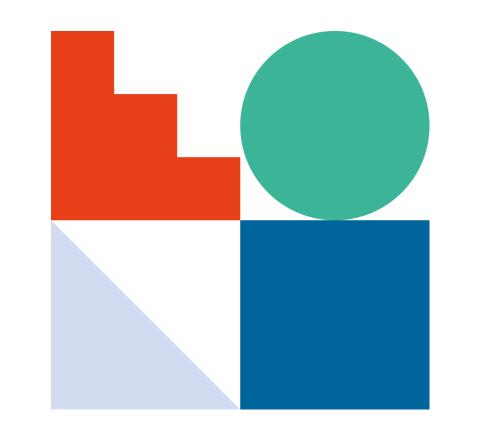
Students better equipped to address challenges faced by health sector workforces today.

Stronger research connections between HEIs.

Schokkaert E., Aerts J.-M., Callens S., Eggermont J., Foulon V., Moons Ph., Noens I., Rademakers F., Van Assche D., Vandenhoeck A., Vander Sloten J., Van Hootegem G., Van Huffel S., Verbakel J., Vlasselaers D. (2023). 'The Health and Care Professions of the Future'. Metaforum position paper 20, 1-112. Leuven: Working group Metaforum.

Beelen J., Jones E. (2018) Internationalization at Home. In: Teixeira P., Shin J. (eds) Encyclopedia of International Higher Education Systems and Institutions. Springer, Dordrecht. <u>https://doi.org/10.1007/978-94-017-9553-</u> <u>1 245-1</u>

ICOMs Project Associatie KU Leuven <u>http://www.internationalecompetenties.be</u>



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