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November 15, 2023

**Towards greater family policy integration
across Europe**

THE CHALLENGE

FAMILY NEEDS ARE CROSS-SECTORAL

RELATED SERVICES ACT COMPLEMENTARILY

COORDINATION FRAMEWORKS: A SOLUTION

FRAGMENTATION PERSISTS

FAMILY POLICY INTEGRATION

SYSTEMATISATION OF COOPERATION BETWEEN SERVICES

AVOID DUPLICATION, INCREASE EFFICIENCY

FAMILY PERSPECTIVE

CONTINUUM OF RESPONSES

INTEGRATION CONTINUUM

FRAGMENTATION

TOTAL SEPARATION BETWEEN SERVICES

COOPERATION

SPORADIC EXCHANGES AND COMMON ACTIVITIES; JOINT PLANNING ON OCCASION

COLLABORATION

FREQUENT EXCHANGES; REGULAR JOINT PLANNING; COMMON GOALS EMERGE

COORDINATION

SYSTEMATIC COLLABORATION THROUGH FORMAL MECHANISMS OF COORDINATION

INTEGRATION

FULLY FORMALISED COORDINATION

CROSS-SECTORAL NEEDS

EXTENSIVE RECONCILIATION FRAMEWORK
OVER THE EARLY MONTHS OF THE CHILD'S LIFE

ALIGNMENT BETWEEN PARENTAL LEAVE AND DAY-CARE ACCESS

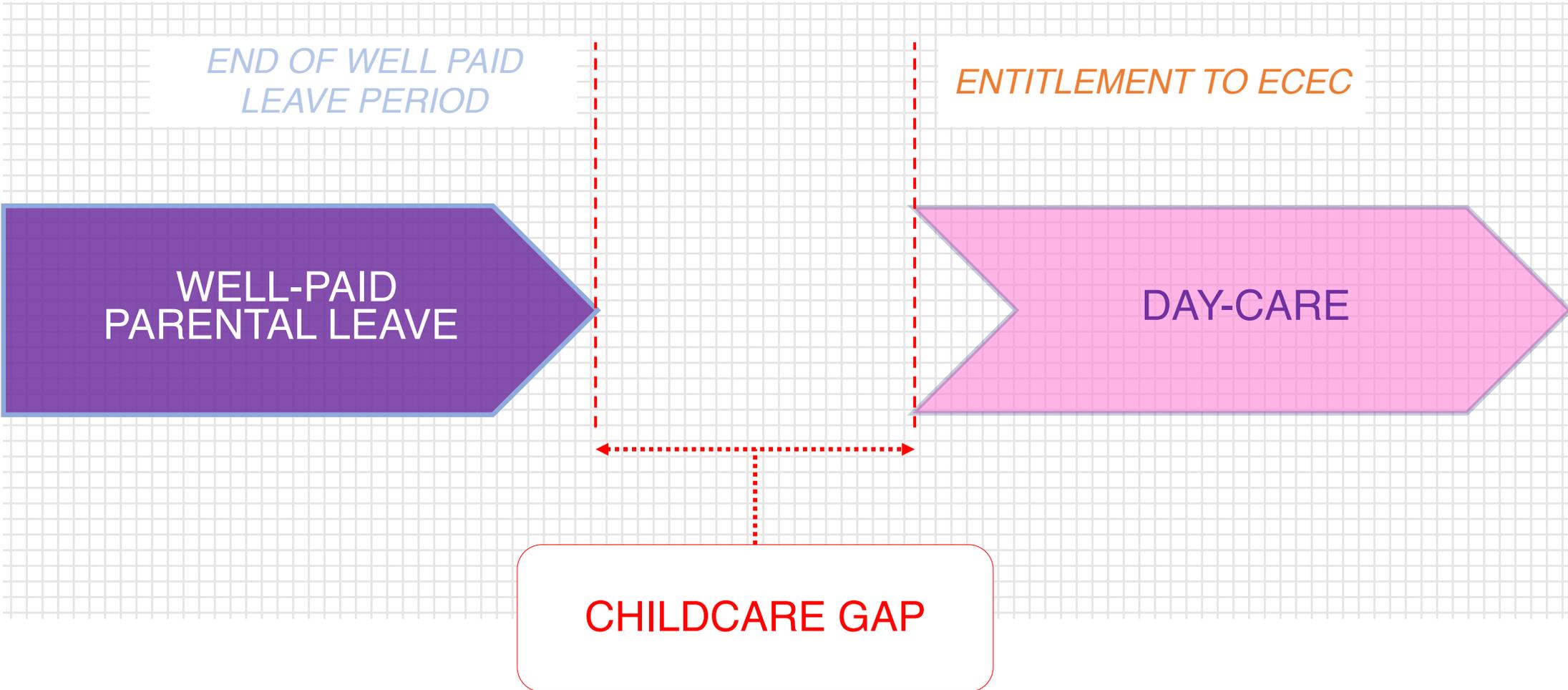
WARM AND RESPONSIVE EARLY EDUCATION ENVIRONMENT TO ACCOMPANY
CHILDREN/FAMILIES WITHOUT INTERRUPTION OR HARD TRANSITIONS

STRONG COORDINATION ACROSS ECEC SECTOR

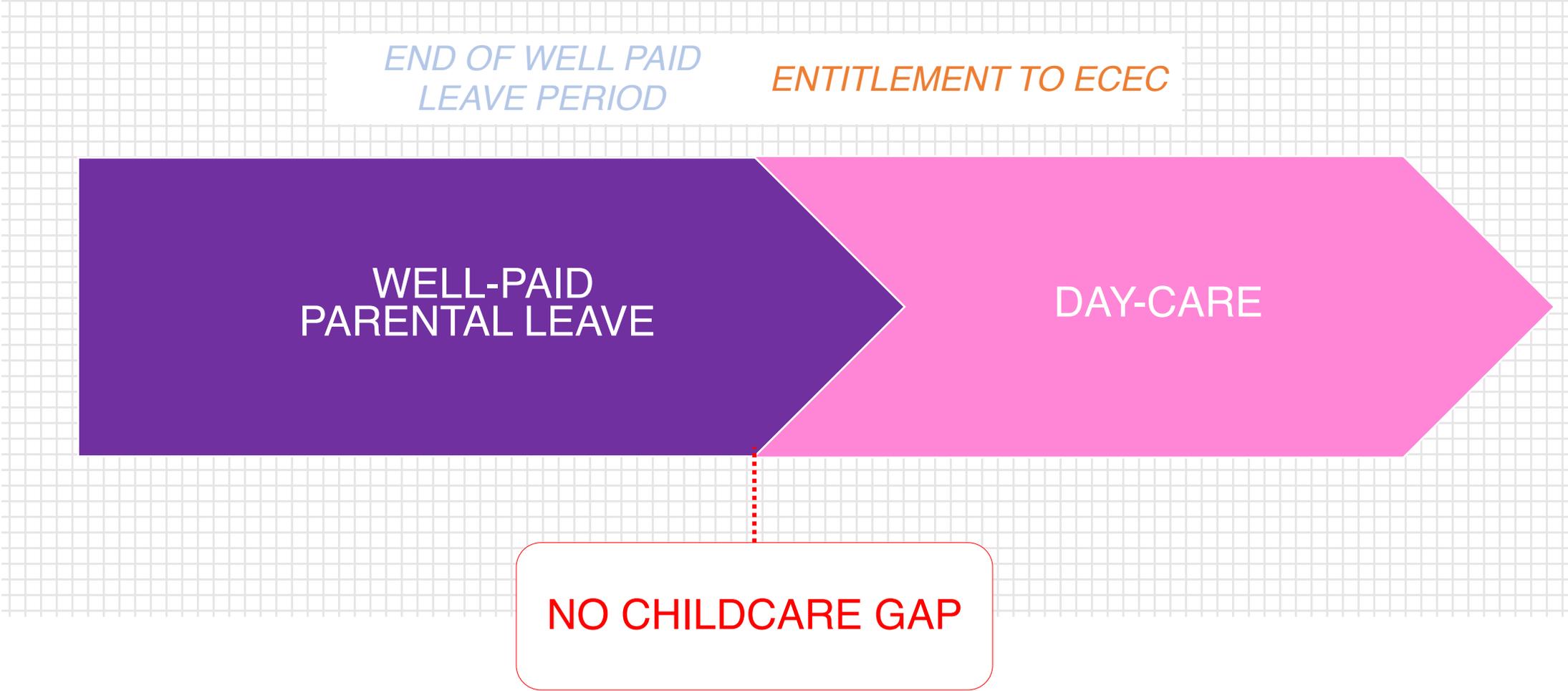
EASY ACCESS TO PRENATAL HEALTH CARE, SOCIAL CARE, PARENTAL
GUIDANCE, MENTORING ADVICE SERVICE

CONVERGENCE BETWEEN PERINATAL PROVISION

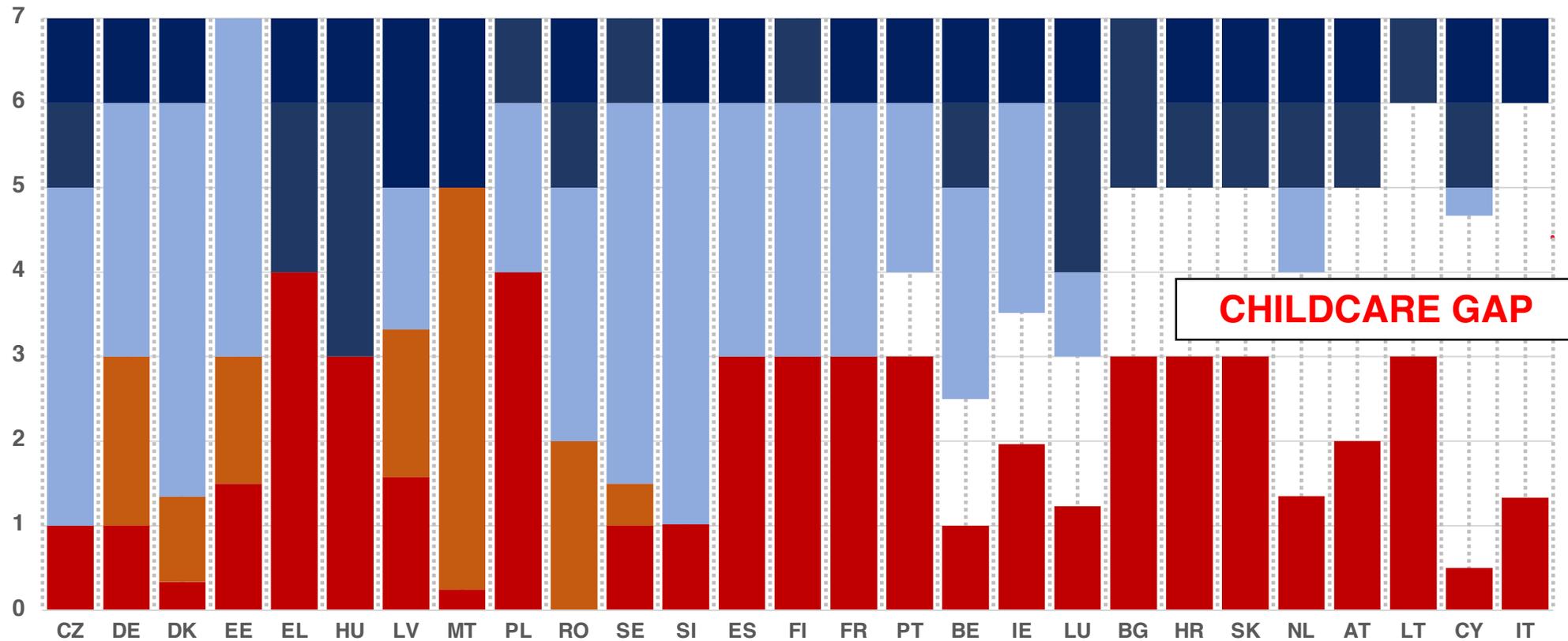
ALIGNMENT BETWEEN PARENTAL LEAVE AND DAY-CARE ACCESS



ALIGNMENT BETWEEN PARENTAL LEAVE AND DAY-CARE ACCESS



FORMAL CHILDCARE GAP



CHILDCARE GAP

Source:
19th International
Review on Leave
Policies and
Related Research
2023

ONLY LEAVE
ECEC
ENTILEMENT HAS
NOT KICKED IN
YET

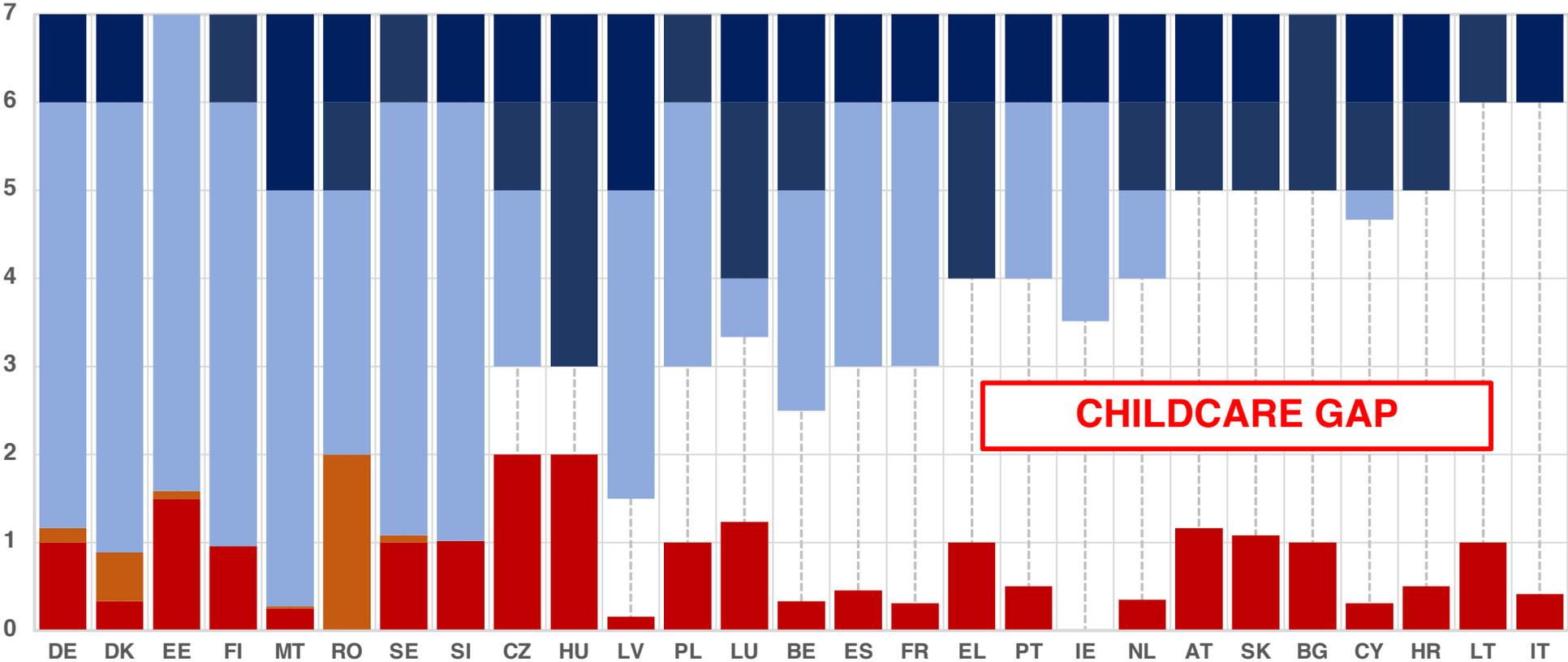
OVERLAP
BETWEEN
PARENTAL LEAVE
AND ECEC
ENTITLEMENT

**ONLY ECEC
ENTITLEMENT**
LEAVE PERIOD HAS
ENDED

COMPULSORY ECEC
PRIMARY SCHOOL NOT
STARTED

**COMPULSORY
PRIMARY
EDUCATION**

REAL CHILDCARE GAP



Source:
19th International
Review on Leave
Policies and
Related Research
2023

ONLY WELL-PAID LEAVE
ECEC ENTITLEMENT HAS NOT STARTED

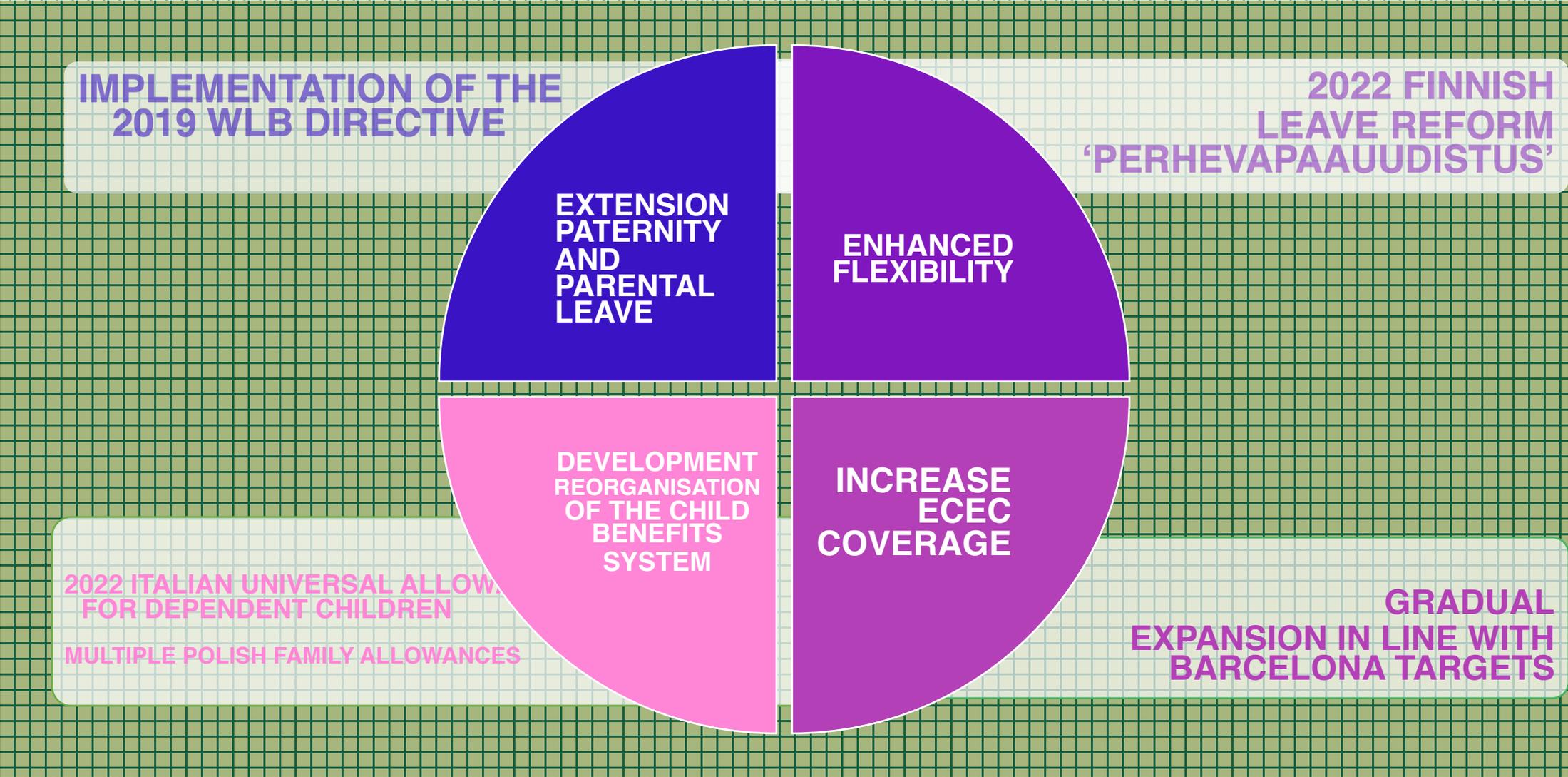
OVERLAP
BETWEEN WELL-PAID LEAVE AND ECEC ENTITLEMENT

ONLY ECEC ENTITLEMENT
WELL-PAID LEAVE PERIOD HAS ENDED

COMPULSORY ECEC
PRIMARY SCHOOL NOT STARTED

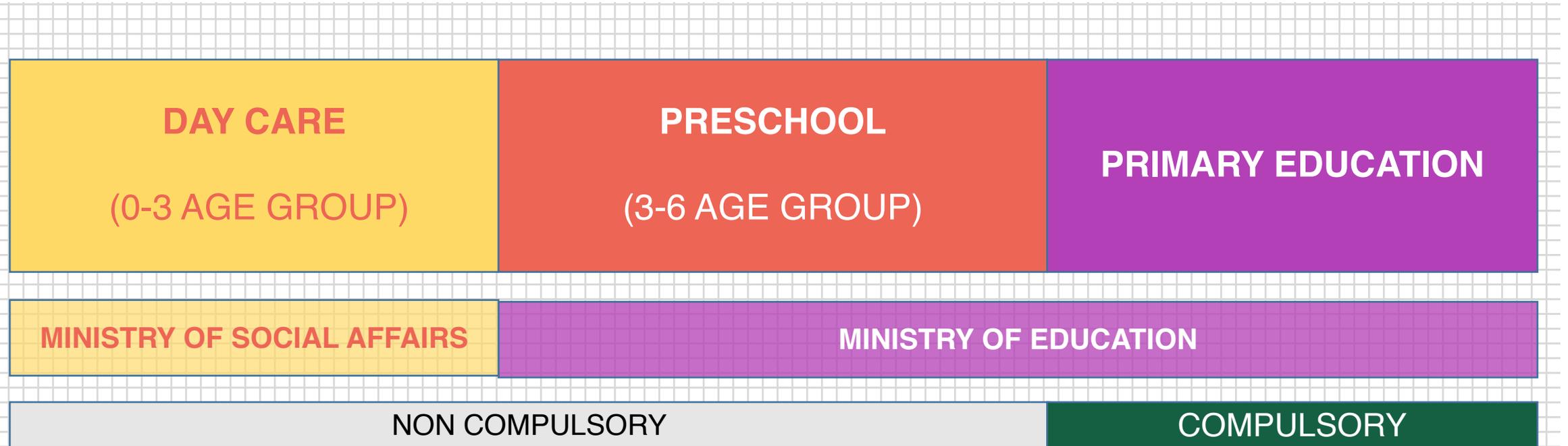
COMPULSORY PRIMARY EDUCATION

FILLING THE CHILDCARE GAP



COORDINATION ACROSS THE ECEC SECTOR

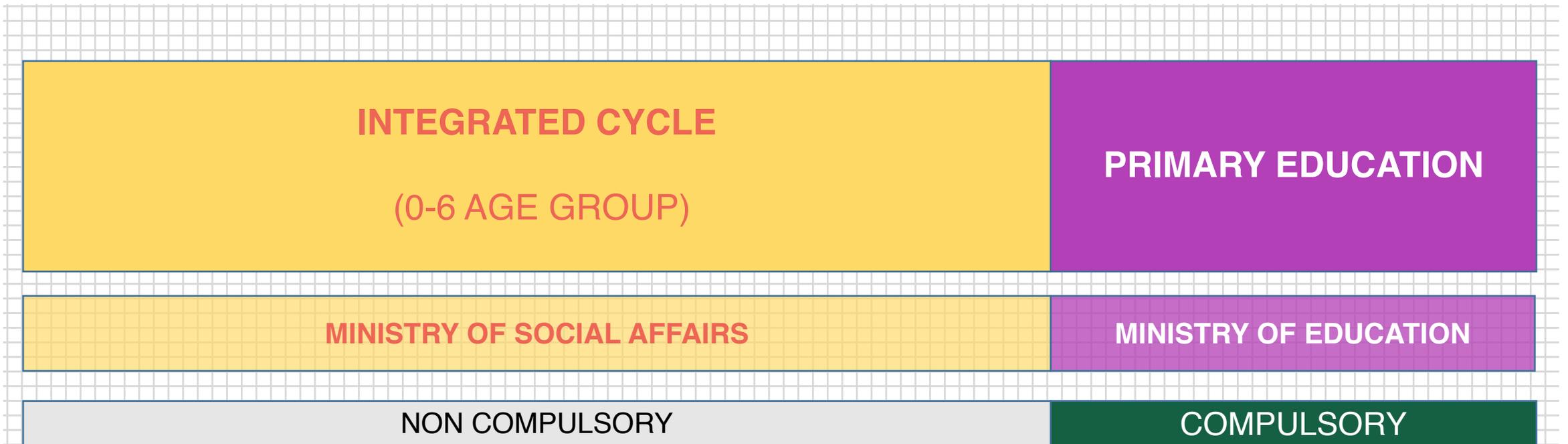
SPLIT ECEC SYSTEM



REPORT: BELGIUM AND POLAND RUN A SPLIT SYSTEM

COORDINATION ACROSS THE ECEC SECTOR

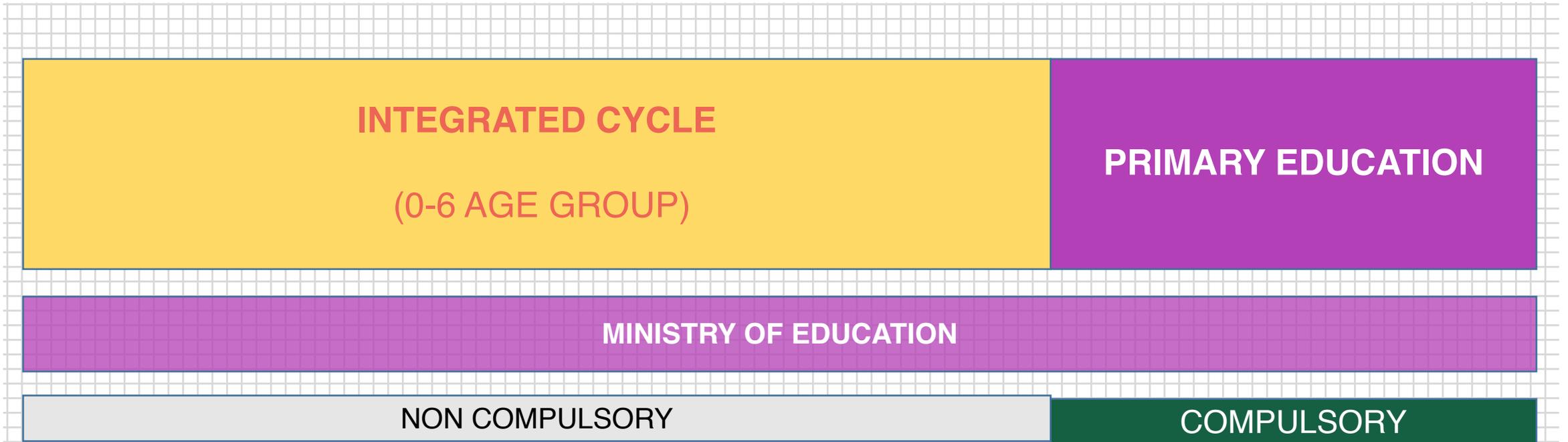
INTEGRATED ECEC SYSTEM (under the Ministry of Social Affairs)



GERMANY: THE MINISTRY OF SOCIAL AFFAIRS FORMALLY HAS RESPONSIBILITY FOR THE INTEGRATED SYSTEM, ALTHOUGH OTHER PUBLIC AUTHORITIES AT THE LANDER LEVEL HAVE ALSO AUTHORITY OVER IT.

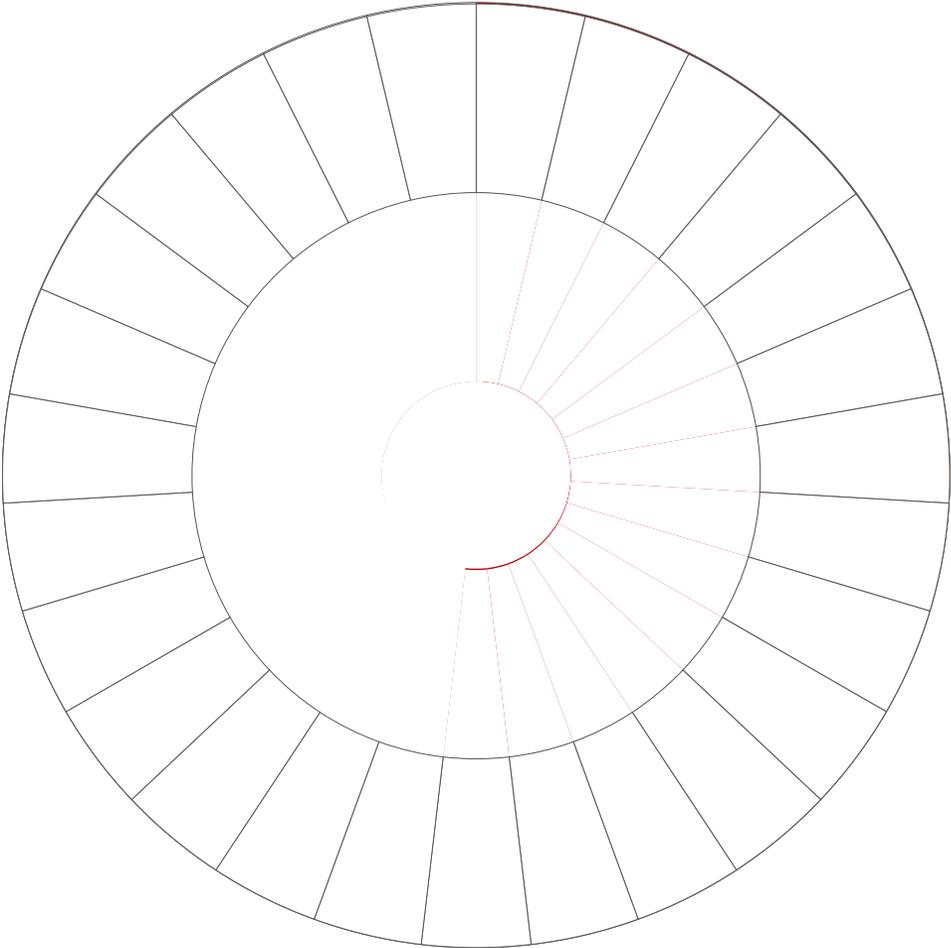
COORDINATION ACROSS THE ECEC SECTOR

INTEGRATED ECEC SYSTEM (under the Ministry of Education)



IN FINLAND AND ITALY, THE INTEGRATED ECEC SYSTEM IS PRIMARILY OVERSEEN BY THE MINISTRY OF EDUCATION, THOUGH ITS GOVERNANCE REMAINS LARGELY WITHIN THE LOCAL LEVEL.

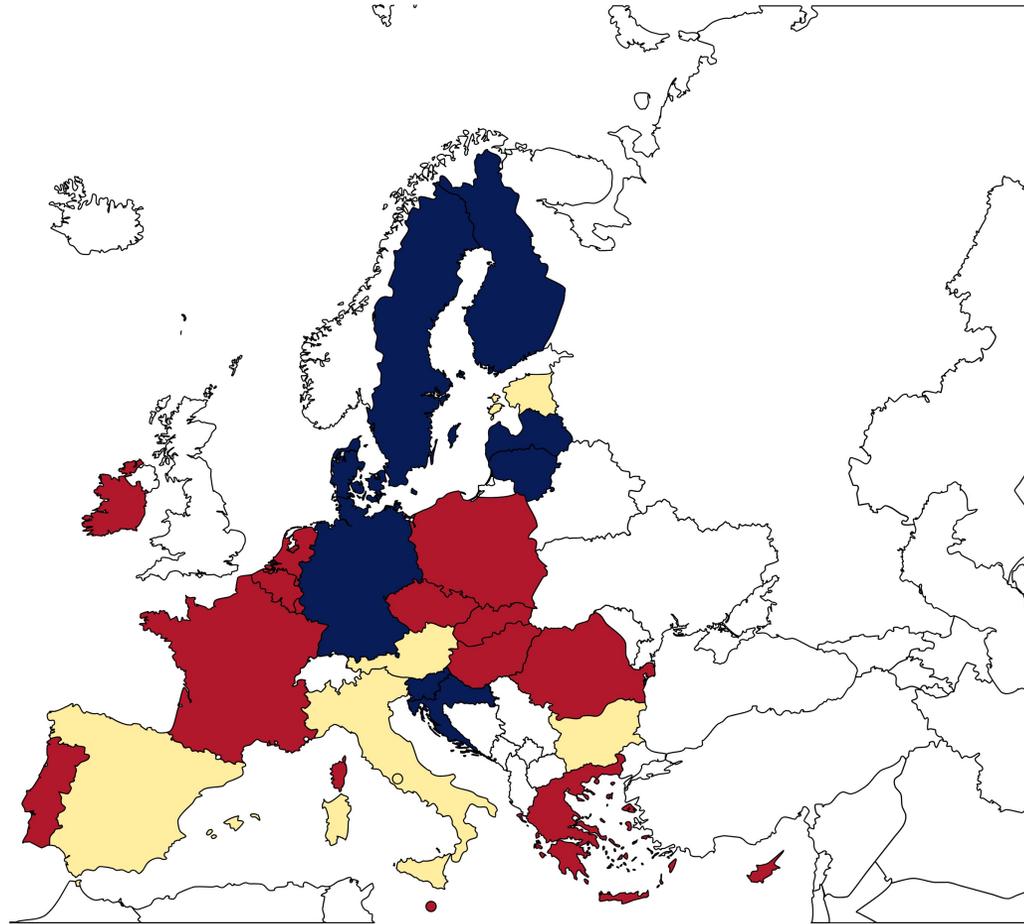
COORDINATION ACROSS THE ECEC SECTOR



Created with mapchart.net

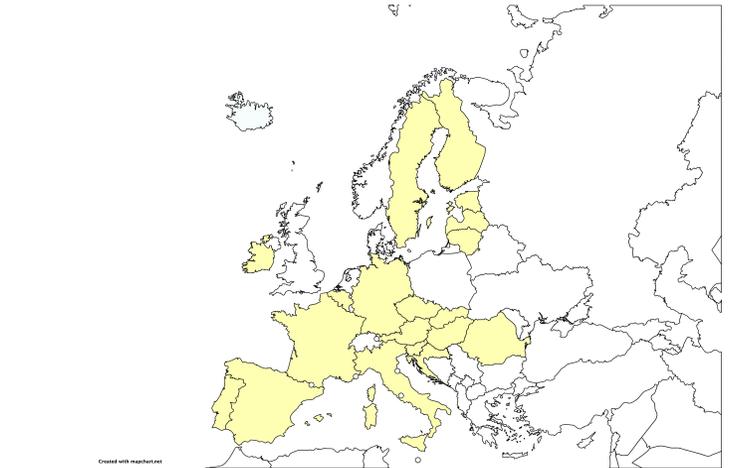
Source: EURYDICE 2019. KEY DATA ON ECEC IN EUROPE

COORDINATION ACROSS THE ECEC SECTOR



**BACHELOR DEGREE IS -
FORMALLY - THE MINIMUM
REQUIREMENT TO WORK IN
THE ECEC SECTOR**

**NATIONAL PEDAGOGICAL
GUIDELINES EXIST FOR
THE ENTIRE 0-6 CYCLE**

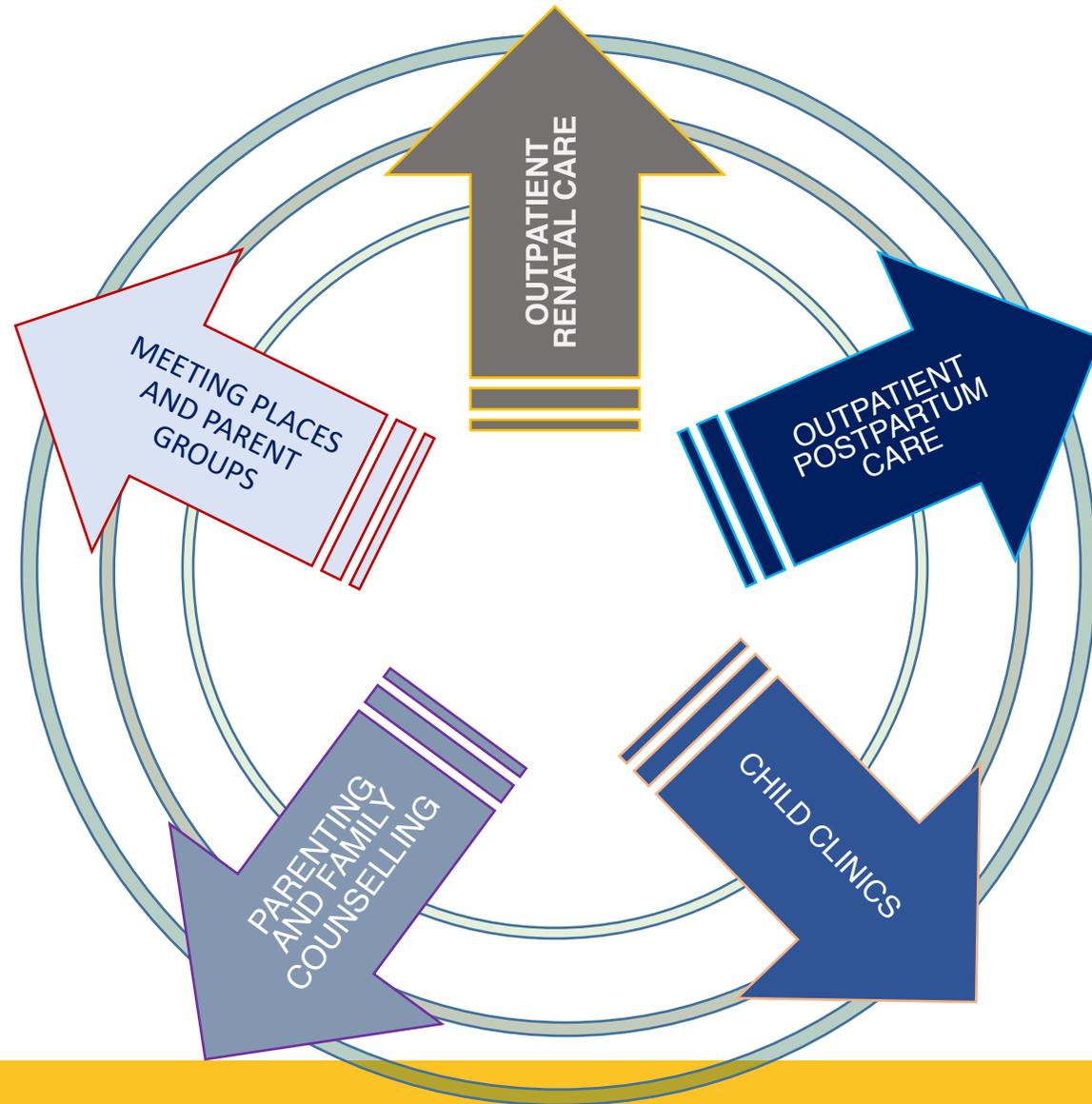


Source: EURYDICE 2019. KEY DATA ON ECEC IN EUROPE

CONVERGENCE OF PERINATAL PROVISION

**FRAGMENTED
ARRANGEMENTS**

**ACCESS
CHALLENGING**



**NEGATIVELY AFFECTS
INTER-PROFESSIONAL
COMMUNICATION**

**IMPACTS AND DELAYS
APPOINTMENTS AND
INTAKE ATTENDANCE**

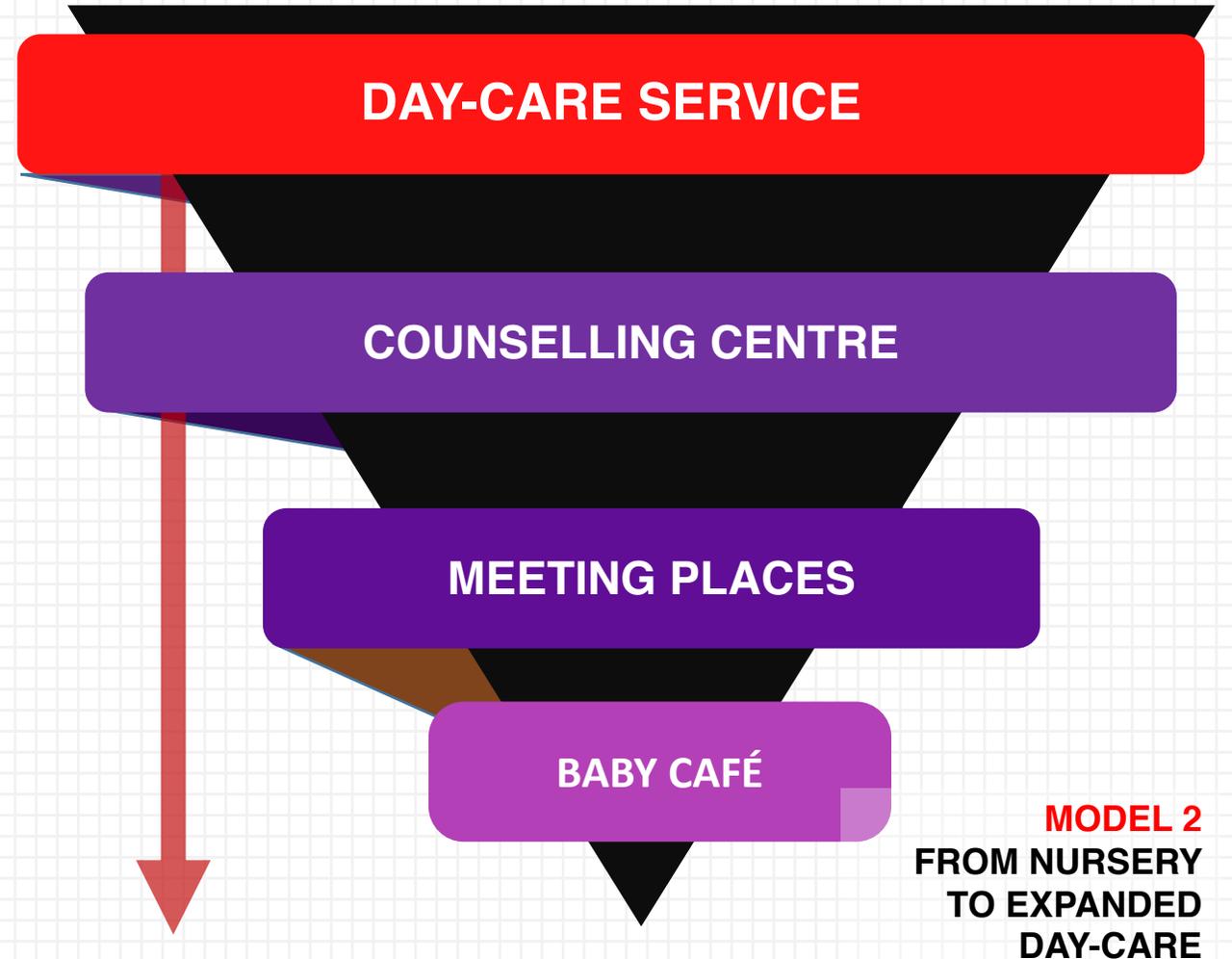
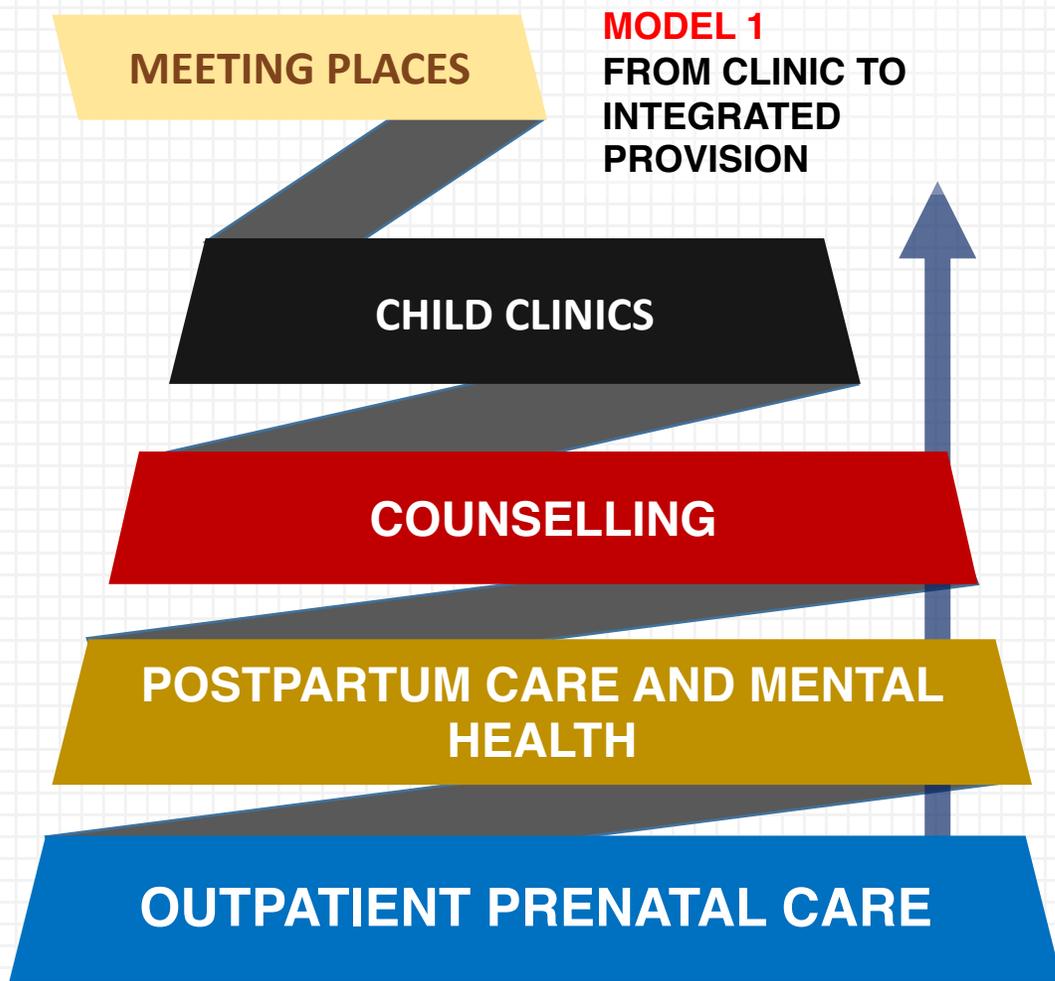
**CREATES HURDLES
FOR PEOPLE UNFAMILIAR
WITH THE SYSTEM**

**INCREASES
COSTS**

CONVERGENCE OF PERINATAL PROVISION



CONVERGENCE OF PERINATAL PROVISION

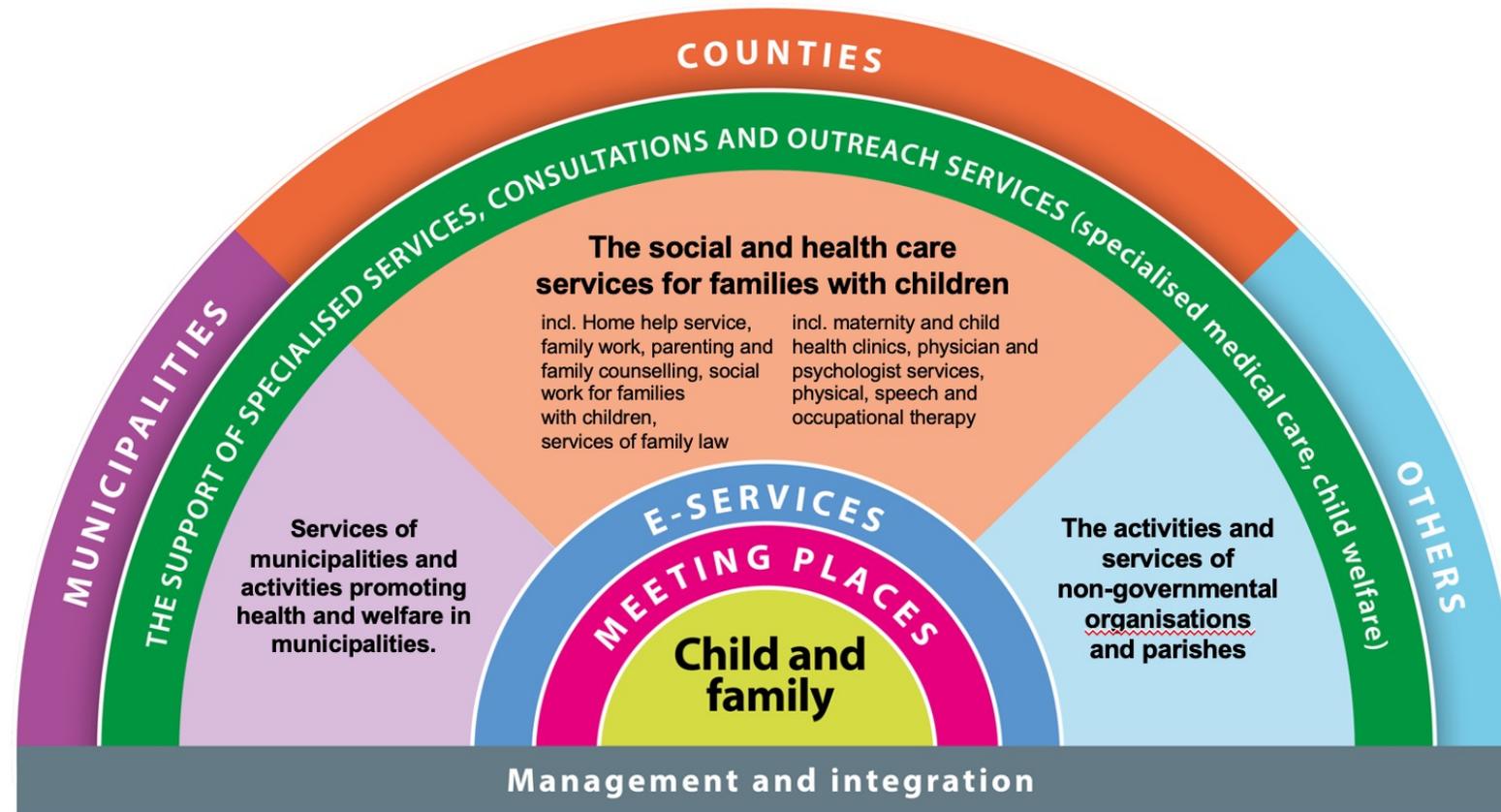


CONVERGENCE OF PERINATAL PROVISION

MODEL 3

INDEPENDENT FAMILY CENTER

THE FINNISH FAMILY CENTRE (PERHEKESKUS)



FLANDERS

HUIS VAN HET KIND

GERMANY

FAMILIENZENTREN

EMILIA-ROMAGNA

CENTRI PER LA FAMIGLIA

Source: Päivi Varonen and Arja Hastrup

CONVERGENCE OF PERINATAL PROVISION

INTEGRATED LOCAL STRATEGIES

GENERAL ENVIRONMENTAL CONDITIONS

(LEGISLATION, OFFICE STRUCTURE "NATURAL AND BUILT ENVIRONMENT")

LIVING AND WORKING CONDITIONS

(COMPANIES, DAYCARE CENTERS, SCHOOLS, LEISURE FACILITIES)

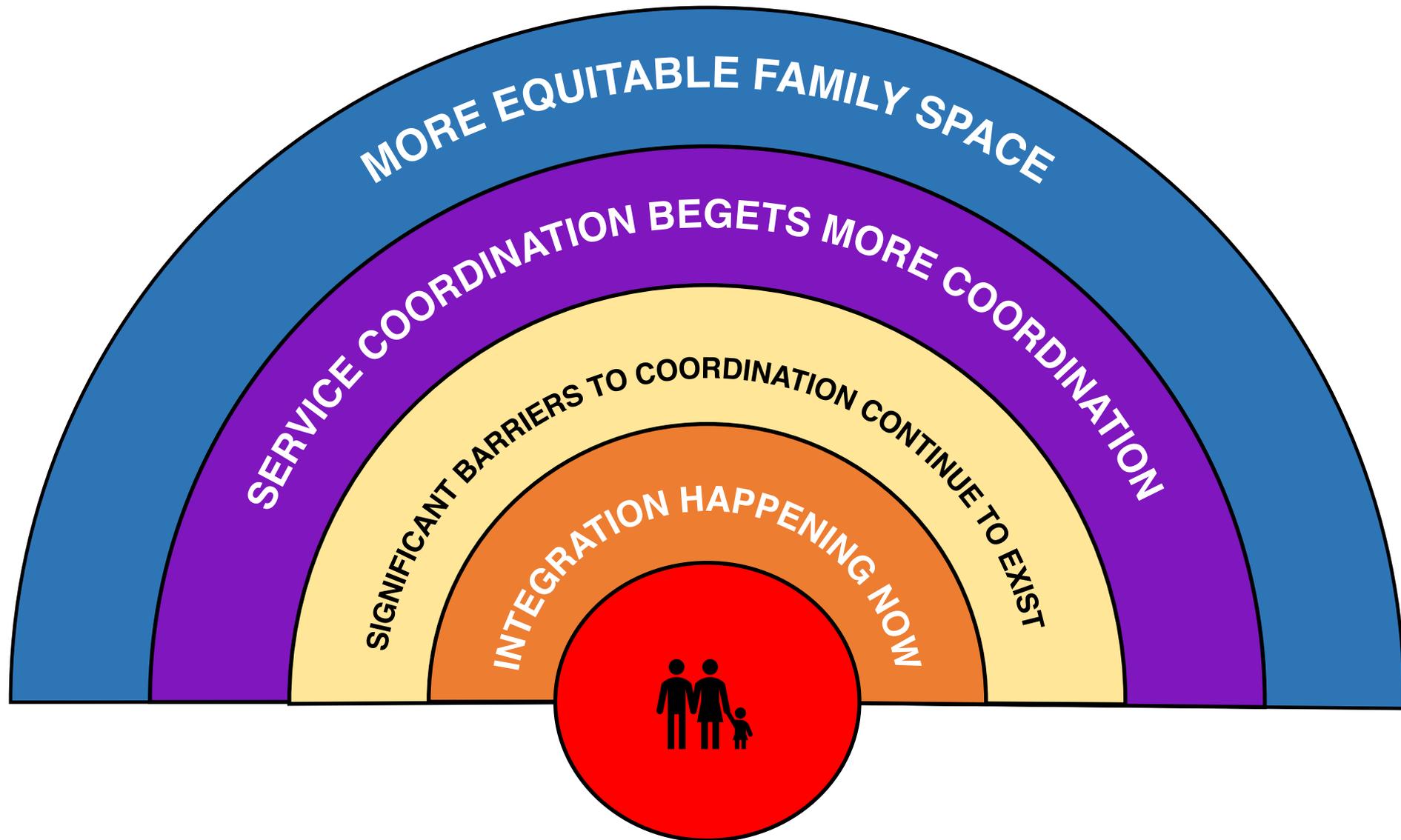
SOCIAL AND COMMUNITY NETWORKS

(NEIGHBORHOOD, ASSOCIATIONS, COUNSELING, SUPPORT STRUCTURES)

INDIVIDUAL LIFESTYLES

INDIVIDUAL CHARACTERISTICS

CONCLUSIONS



Thanks for the attention.

