

## Transnational childhoods in Europe

summer school 2024 – CA21143: TraFaDy

**24 June – 3 July, Brussels**

*All the activities take place at Odisee Campus  
Schaarbeek, Huart Hamoiriaan 136,  
unless mentioned differently.*

<b>MON 24.06</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 10:00	<b>General introduction and welcoming words</b>
	10:00 – 12:00	<b>LECTURE:</b> Transnational families: reasons and effects of physical separation of migrant parents and their children in the countries of origin, by <b>Karlijn Haagsman</b> (University of Maastricht, the Netherlands)
	12:00 – 12:30	<b>Questions from the audience (Q&amp;A)</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 15:00	<b>Documentary 'Mother'</b>
	15:00 – 16:00	<b>Review of the documentary</b> by <b>Birsen Taspinar</b> (Odisee, Centre of Family Studies - Belgium) and <b>Kristof Bilsen</b> , director of the movie (Limerick Films, Belgium)
	16:00 – 17:00	<b>Getting to know the student project</b> and sharing information about expectations (only for those participating in the student project)
	17:00 – 19:00	<b>Informal opening evening; with Belgian beer, fries and waffles (no obligation)</b>

<b>TUE 25.06</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 10:45	<b>LECTURE:</b> Bringing the children's perspective into (transnational) family research), by <b>Anne Carolina Ramos</b>
	10:45 – 11:00	<b>Break</b>
	11:00 – 12:30	<b>LECTURE:</b> Co-researching with children in migration research, by <b>Viorela Teledgi Csetri</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 14:30	<b>DISCUSSION:</b> Ethics in researching with children, by <b>Anne Carolina Ramos and Federica Moretti</b>
	14:30 – 17:00	<b>CREATIVE WORKSHOP:</b> Homesickness and the impact on a family or the relationships, by <b>Nadia Babazia</b> (Red Starline)

<b>WED 26.06</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 10:45	<b>LECTURE:</b> Family Group Conference and the participation of children, by <b>Aleksandar Bozic</b>
	10:45 – 11:00	<b>Break</b>
	11:00 – 12:30	<b>LECTURE</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 16:00	<b>VISIT TO KEY ORGANIZATION</b> (in Brussels) (1) Fedasil Schaerbeek (2) Klein Kasteeltje / Little Castle (Fedasil) (3) MigratieMuseumMigration
	16:00 – 17:00	<b>DEBRIEFING in small groups</b> (only if needed)

<b>THU 27.06</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 10:45	<b>LECTURE:</b> Anti-bullying programs targeting migrant children, by <b>Aleksandar Bozic</b>
	10:45 – 11:00	<b>Break</b>
	11:00 – 12:30	<b>LECTURE:</b> Integration of children from migrant backgrounds into schools in selected European countries: policy challenges, by <b>Mirza Emirhafizović</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 15:00	<b>WORKSHOPS</b> (1) Cultural diversity in the classroom with an analysis of selected movies, by <b>Mirza Emirhafizović</b> (2) Wortelen in nieuwe aarde / Roots in new soil, by <b>Claire Wiewauters and Kaat Van Acker</b> (Odisee, Centre of Family Studies - Belgium) (3) Working with diverse families, by <b>Kim Lecoyer</b> (Odisee, Centre of Family Studies - Belgium)
	15:00 – 17:00	<b>STUDENT PROJECT</b>

<b>FRI 28.06</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 10.45u	<b>LECTURE:</b> How does migration change the frame work of social work? The impact on social professionals, by <b>Pascal Debruyne</b> (Odisee, Centre of Family Studies - Belgium)
	10:45 – 11:00	<b>Break</b>
	11:00 – 12:30	<b>LECTURE:</b> From policy gaps to policy innovations: strengthening the well-being and inclusion pathways of refugee families, by <b>Mieke Groeninck</b> (Odisee, Centre of Family Studies - Belgium)
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 15:30	<b>LECTURE:</b> The impact of the new EU-pact on migration and Asylum on children of transnational families
	15:30 – 15:45	<b>Break</b>
	16:00 – 17:00	<b>WORKSHOP:</b> Practical implications of the EU-policy on migration and how it affects children, by <b>Laetitia Van der Vennet</b> (Platform for international cooperation on undocumented migrants – PICUM)

<b>MON 01.07</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 11:15	<b>LECTURE &amp; PANEL:</b> Family reunification, by <b>Pascal Debruyne</b> (Odisee, Centre of Family Studies - Belgium)
	11:15 – 11:30	<b>Break</b>
	11:30 – 12:30	<b>LECTURE:</b> Child development and attachment in transnational families, by <b>Oriola Hamzallari</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 15:30	<b>INTERACTIVE LECTURE:</b> Fractured multilingualism in Transnational Contexts, by <b>Hari Prasad Sacré</b> (Odisee University of Applied Sciences, Belgium)
	15:30 – 15:45	<b>Break</b>
	15:45 – 17:00	<b>FOCUS GROUPS</b> , each with a specific focus: impact of living in a transnational family on (1) the relation between children and their siblings, led by <b>Katja Fournier</b> (Odisee, Centre of Family Studies - Belgium) (2) the relation between children and their parents, led by <b>Kim Lecoyer</b> (Odisee, Centre of Family Studies - Belgium) (3) the relation between children and their grandparents, led by <b>Oriola Hamzallari</b> <b>AND STUDENT PROJECT</b>

<b>TUE 02.07</b>  <i>Visit to Antwerp</i>	09:30	Everyone may track directly to Antwerp Central (train station) We will <b>meet at the ticket office hall at 09:30</b>
	10:00 – 12:30	<b>VISIT</b> (1) Red Start Line Museum (2) De Loodsen vzw (3) Filet Divers
	12:30 – 14:30	<b>Lunch</b> ( <i>on own account</i> )
	14:30 – 16:30	<b>VISIT</b> (1) Red Star Line Museum (2) Joba

<b>WED 03.07</b>	09:00 – 09:30	<b>Reception of the participants</b> with tea and coffee.
	09:30 – 11:15	<b>WORKSHOPS:</b> (1) Psychosocial support of unaccompanied minors, by <b>Maria Koushiou</b> (2) Experiences of racism and discrimination, by <b>Birsen Taspinar</b> (Odisee, Centre of Family Studies - Belgium) (3) Family pictures, by <b>Lieve Willekens</b>
	11:15 – 11:30	<b>Break</b>
	11:30 – 12:30	<b>LECTURE:</b> Psychosocial support of unaccompanied minors, by <b>Maria Koushiou</b>
	12:30 – 13:30	<b>Lunch</b>
	13:30 – 14:30	<b>Evaluation and ending</b>

## Content of the lectures

**Transnational families: reasons and effects of physical separation of migrant parents and their children in the countries of origin**, by Karlijn Haagsman (University of Maastricht, the Netherlands)

This lecture will give you an introduction to transnational families and discuss the main findings within this field. First, we need to discuss what transnationalism is before we can understand what transnational families are. Second, it will discuss the different forms of transnational families you can look at and reasons for these different forms of transnational family life. Finally, it provides an overview of the main findings within this field, e.g. what are the effects of separation between migrant parents and their children in the country of origin on the well-being of parents and children; and how are elderly impacted whose children have migrated. In discussing these effects and causes we are paying specific attention to demographic and structural factors that shape these, such as gender and socioeconomic status.

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**Fractured Multilingualism in Transnational Contexts: A Postcolonial Reading**, by Dr. Hari Prasad Sacré (Odisee University of Applied Sciences, Belgium)

Globalisation processes increasingly disrupt the vital connection between people's language and their geographical place. Individuals dis-placed by such processes are often forced to migrate across national and linguistic borders in pursuit of a new home. Their transnational reality is shaped by a challenging effort to bridge the linguistic divide between their mother tongue and a second national language. A common struggle among transnational families is balancing the preservation of their mother tongue, which connects them to their communities and places of origin in the Global South, and the acquisition of a new language, which provides access to institutional opportunities in the Global North. As the global asymmetry between Global North and Global South shapes their linguistic reality, their multilingualism is inherently fractured.

This lecture, grounded in the postcolonial language theory of Gayatri Chakrabarty Spivak, will discuss how Spivak's notion of *enabling violation* helps us understand the contradictory forces shaping transnational families' fractured multilingualism. This approach encourages us to move beyond a binary reading of language loss and language gain, and enables us to read the contradictory scripts of multilingualism. Following a theoretical lecture, participants will practice identifying and interpreting *enabling violation* within texts authored by transnational writers, including refugees, adoptees, immigrants, and bi-cultural individuals.

## Content of the workshops

*(will follow)*