PG CABW 2025-2027 PRELIMINARY ECTS Veterinary Behaviourist

Course programme	Odisee Companion Animal Behaviour and Welfare Programme Postgraduate course Veterinary Behaviourist
Course module title	PG CABW – VB M5: Animal law and ethics
Level of course module	Postgraduate level 6/7
Year of study module is delivered	Academic year: 2026-2027
Number of ECTS credits allocated to the module	• 4 credits = appr. 100 to 120 study hours
Summary of key learning outcomes of the module	 Critical appraisal of the concepts of ethical thinking. An understanding of how this affects human-animal interaction, the behaviour and welfare of people and companion animals in a variety of situations. Development of professional ethical thinking and decision making. Developing an understanding of the European (including UK) legislation relating to ownership and the use of animals and to the role and duties of the relevant professionals involved in the animal care sector.
Specific learning outcomes of the course module	 Students will know and understand the subjects covered in this module and be able to: Explain the most commonly held ethical positions and how they affect the human animal bond, human animal interaction and the welfare of companion animals. Critically reflect and justify their own opinion and decision making regarding the use and treatment of companion animals. Demonstrate an understanding of the most important legislation regarding the keeping and care of companion animals including animal abuse and the link between animal and human abuse. Describe ethical and legal responsibilities and limitations of the role of owners, paraprofessionals, veterinary surgeons and animal behaviour technician, clinical animal behaviourist, veterinary behaviourist including the duties associated with the provision of advice, professional liability and client confidentiality. Understand the role of national legal and judicial processes including the role of individuals involved in it such as barrister, solicitor, animal welfare officer, expert witness. Including the relevant features of employment law, health and safety legislation and the Data Protection Act as they apply to the practice of clinical animal behaviour. Identify and evaluate ethical and legal issues effectively. Decide upon actions that may be necessary for addressing



	ethical and legal issues related to the role of clinical animal behaviourist and ability to advise upon and implement guidelines. 7. The ability to advise professionals and non-professionals on ethical issues and the implementation of guidelines, taking legal obligations, safety concerns and the legal implications of providing professional advice into consideration.
Content of the module	 Basic concepts in ethical thinking, the historical perspective and practical application. Anthrozoology the science studying the interaction between humans and animals and its relevance to companion animal behaviour and welfare. The psychology of the human-animal bond and its effect on the behaviour and welfare of humans and companion animals, including: the human animal bond in historical and cultural perspective and tests and measurements to evaluate the human-animal bond. Broken bonds, including: understanding the experience of pet relinquishment, pet loss and grief. Animal rights and ethical guidelines relating to the use of companion animals, including: the welfare of animals used for science, food, work, assistance, sport and held as pets. The abuse and neglect of companion animals. The link between animal abuse and family violence. European legislation in relation to the ownership and use of animals, the role and duties of the animal behaviour technician, clinical animal behaviourist, veterinary surgeon, paraprofessionals, owners and others within it. Including: legal implications and duties associated with the provision of advice and professional liability and client confidentiality. The implications for the clinical animal behaviourist their clients and others regarding employment law, health, safety and data protection legislation.
Planned learning activities and teaching methods	 Distance learning consisting of: Recorded lectures Reading lists Peer-to-peer learning activities
Assessment methods and criteria	Online multiple-choice exam
Essential study materials	 Course book Course materials provided by the lecturers
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